

Next MFF - EU funding for cross-border education, training and solidarity, youth, media, culture, and creative sectors, values, and civil society

Fields marked with * are mandatory.

Introduction

The current multiannual financial framework – the EU's long-term budget – runs until the end of 2027. In 2025, the Commission will adopt comprehensive proposals for the post-2027 multiannual financial framework and for the next generation of programmes that will receive EU funding. These programmes provide financial support to a wide range of beneficiaries across the EU – including universities, regions, towns, civil society organisations, businesses, farmers, students, scientists, cultural stakeholders and many others.

Following the Political Guidelines of President von der Leyen for the 2024-2029 European Commission, the Commission will work together for a simpler, more focused and responsive long-term budget that reflects the EU's strategic priorities with the ambition to be an 'investment Commission'. The multiannual financial framework for the period after 2027 must reflect this.

The Commission's proposals will be designed to make it possible for the EU to deliver on the things that matter most, in areas where it can achieve more than Member States acting alone. This requires a careful assessment both of what has worked well in the past and what could be improved in the future. The next EU long-term budget will draw lessons from the current one – notably in terms of simplicity and flexibility, speed and strategic focus.

To gather evidence to support the preparation of these proposals, the Commission is launching a series of public consultations to gather views from all interested parties on how to make the very most of every euro of the EU budget.

To deliver on these objectives, this consultation covers funding in the following thematic areas: cross-border education, training and solidarity, youth, media, culture, and creative sectors, values (democracy, equality, rule of law, fundamental rights), and civil society. The decision to cluster issues serves to support the preparatory work and does not pre-empt the architecture of future programmes.

The questionnaire consists of three parts. Part 1 collects some information about you, while Part 2 contains question related to EU funds in this thematic area. Part 3 includes two closing questions.

It should take about 10 minutes to complete the survey. You can save your replies as a draft and finish them later. Please limit your additional comments on the questions with a free text box. You can upload a document stating your views at the end of the survey.

About you

* Language of my contribution

- ☐ Bulgarian
- ☐ Croatian
- ☐ Czech
- ☐ Danish
- ☐ Dutch
- ☒ English
- ☐ Estonian
- ☐ Finnish
- ☐ French
- ☐ German
- ☐ Greek
- ☐ Hungarian
- ☐ Irish
- ☐ Italian
- ☐ Latvian
- ☐ Lithuanian
- ☐ Maltese
- ☐ Polish
- ☐ Portuguese
- ☐ Romanian
- ☐ Slovak
- ☐ Slovenian
- ☐ Spanish
- ☐ Swedish

* I am giving my contribution as

- ☐ Academic/research institution
- ☐ Business association
- ☐ Company/business
- ☐ Consumer organisation
- ☐ EU citizen
- ☐ Environmental organisation
- ☐ Non-EU citizen
- ☒ Non-governmental organisation (NGO)

- ☐ Public authority
- ☐ Trade union
- ☐ Other

* First name

Lola

* Surname

Marchandy

* Email (this won't be published)

lola.marchandy@epha.org

* Organisation name

255 character(s) maximum

European Public Health Alliance

* Organisation size

- ☐ Micro (1 to 9 employees)
- ☒ Small (10 to 49 employees)
- ☐ Medium (50 to 249 employees)
- ☐ Large (250 or more)

What is the main scope of your organisation?

- ☐ Citizens and citizen engagement
- ☐ Culture and creativity
- ☐ Audiovisual and media
- ☐ Democracy, citizenship rights and elections
- ☐ Education
- ☐ Vocational training
- ☐ Equality and non-discrimination
- ☐ Fight against racism and xenophobia, hate speech and hate crime, including online
- ☐ Fundamental rights / human rights (e.g. children's rights, women's rights, rights of persons with disabilities)

- ☐ Combating gender-based violence, violence against children and violence against vulnerable groups
- ☐ Research and innovation
- ☐ Justice and rule of law
- ☐ Sport
- ☐ Volunteering / solidarity
- ☐ Youth
- ☐ Artificial intelligence, data protection
- ☒ Other

Transparency register number

Check if your organisation is on the transparency register. It's a voluntary database for organisations seeking to influence EU decision-making.

18941013532-08

*Country of origin

Please add your country of origin, or that of your organisation.

This list does not represent the official position of the European institutions with regard to the legal status or policy of the entities mentioned. It is a harmonisation of often divergent lists and practices.

- | | | | |
|---|--|--|--|
| <input type="radio"/> Afghanistan | <input type="radio"/> Djibouti | <input type="radio"/> Libya | <input type="radio"/> Saint Martin |
| <input type="radio"/> Åland Islands | <input type="radio"/> Dominica | <input type="radio"/> Liechtenstein | <input type="radio"/> Saint Pierre and Miquelon |
| <input type="radio"/> Albania | <input type="radio"/> Dominican Republic | <input type="radio"/> Lithuania | <input type="radio"/> Saint Vincent and the Grenadines |
| <input type="radio"/> Algeria | <input type="radio"/> Ecuador | <input type="radio"/> Luxembourg | <input type="radio"/> Samoa |
| <input type="radio"/> American Samoa | <input type="radio"/> Egypt | <input type="radio"/> Macau | <input type="radio"/> San Marino |
| <input type="radio"/> Andorra | <input type="radio"/> El Salvador | <input type="radio"/> Madagascar | <input type="radio"/> São Tomé and Príncipe |
| <input type="radio"/> Angola | <input type="radio"/> Equatorial Guinea | <input type="radio"/> Malawi | <input type="radio"/> Saudi Arabia |
| <input type="radio"/> Anguilla | <input type="radio"/> Eritrea | <input type="radio"/> Malaysia | <input type="radio"/> Senegal |
| <input type="radio"/> Antarctica | <input type="radio"/> Estonia | <input type="radio"/> Maldives | <input type="radio"/> Serbia |
| <input type="radio"/> Antigua and Barbuda | <input type="radio"/> Eswatini | <input type="radio"/> Mali | <input type="radio"/> Seychelles |
| <input type="radio"/> Argentina | <input type="radio"/> Ethiopia | <input type="radio"/> Malta | <input type="radio"/> Sierra Leone |
| <input type="radio"/> Armenia | <input type="radio"/> Falkland Islands | <input type="radio"/> Marshall Islands | <input type="radio"/> Singapore |

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|--|---|--------------------------------------|--|
| <input type="radio"/> Aruba | <input type="radio"/> Faroe Islands | <input type="radio"/> Martinique | <input type="radio"/> Sint Maarten |
| <input type="radio"/> Australia | <input type="radio"/> Fiji | <input type="radio"/> Mauritania | <input type="radio"/> Slovakia |
| <input type="radio"/> Austria | <input type="radio"/> Finland | <input type="radio"/> Mauritius | <input type="radio"/> Slovenia |
| <input type="radio"/> Azerbaijan | <input type="radio"/> France | <input type="radio"/> Mayotte | <input type="radio"/> Solomon Islands |
| <input type="radio"/> Bahamas | <input type="radio"/> French Guiana | <input type="radio"/> Mexico | <input type="radio"/> Somalia |
| <input type="radio"/> Bahrain | <input type="radio"/> French Polynesia | <input type="radio"/> Micronesia | <input type="radio"/> South Africa |
| <input type="radio"/> Bangladesh | <input type="radio"/> French Southern and Antarctic Lands | <input type="radio"/> Moldova | <input type="radio"/> South Georgia and the South Sandwich Islands |
| <input type="radio"/> Barbados | <input type="radio"/> Gabon | <input type="radio"/> Monaco | <input type="radio"/> South Korea |
| <input type="radio"/> Belarus | <input type="radio"/> Georgia | <input type="radio"/> Mongolia | <input type="radio"/> South Sudan |
| <input checked="" type="radio"/> Belgium | <input type="radio"/> Germany | <input type="radio"/> Montenegro | <input type="radio"/> Spain |
| <input type="radio"/> Belize | <input type="radio"/> Ghana | <input type="radio"/> Montserrat | <input type="radio"/> Sri Lanka |
| <input type="radio"/> Benin | <input type="radio"/> Gibraltar | <input type="radio"/> Morocco | <input type="radio"/> Sudan |
| <input type="radio"/> Bermuda | <input type="radio"/> Greece | <input type="radio"/> Mozambique | <input type="radio"/> Suriname |
| <input type="radio"/> Bhutan | <input type="radio"/> Greenland | <input type="radio"/> Myanmar/Burma | <input type="radio"/> Svalbard and Jan Mayen |
| <input type="radio"/> Bolivia | <input type="radio"/> Grenada | <input type="radio"/> Namibia | <input type="radio"/> Sweden |
| <input type="radio"/> Bonaire Saint Eustatius and Saba | <input type="radio"/> Guadeloupe | <input type="radio"/> Nauru | <input type="radio"/> Switzerland |
| <input type="radio"/> Bosnia and Herzegovina | <input type="radio"/> Guam | <input type="radio"/> Nepal | <input type="radio"/> Syria |
| <input type="radio"/> Botswana | <input type="radio"/> Guatemala | <input type="radio"/> Netherlands | <input type="radio"/> Taiwan |
| <input type="radio"/> Bouvet Island | <input type="radio"/> Guernsey | <input type="radio"/> New Caledonia | <input type="radio"/> Tajikistan |
| <input type="radio"/> Brazil | <input type="radio"/> Guinea | <input type="radio"/> New Zealand | <input type="radio"/> Tanzania |
| <input type="radio"/> British Indian Ocean Territory | <input type="radio"/> Guinea-Bissau | <input type="radio"/> Nicaragua | <input type="radio"/> Thailand |
| <input type="radio"/> British Virgin Islands | <input type="radio"/> Guyana | <input type="radio"/> Niger | <input type="radio"/> The Gambia |
| <input type="radio"/> Brunei | <input type="radio"/> Haiti | <input type="radio"/> Nigeria | <input type="radio"/> Timor-Leste |
| <input type="radio"/> Bulgaria | <input type="radio"/> Heard Island and McDonald Islands | <input type="radio"/> Niue | <input type="radio"/> Togo |
| <input type="radio"/> Burkina Faso | <input type="radio"/> Honduras | <input type="radio"/> Norfolk Island | <input type="radio"/> Tokelau |

- Burundi
- Cambodia
- Cameroon
- Canada
- Cape Verde
- Cayman Islands
- Central African Republic
- Chad
- Chile
- China
- Christmas Island
- Clipperton
- Cocos (Keeling) Islands
- Colombia
- Comoros
- Congo
- Cook Islands
- Costa Rica
- Côte d'Ivoire
- Croatia
- Cuba
- Curaçao
- Cyprus
- Czechia
- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Isle of Man
- Israel
- Italy
- Jamaica
- Japan
- Jersey
- Jordan
- Kazakhstan
- Kenya
- Kiribati
- Kosovo
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Northern Mariana Islands
- North Korea
- North Macedonia
- Norway
- Oman
- Pakistan
- Palau
- Palestine
- Panama
- Papua New Guinea
- Paraguay
- Peru
- Philippines
- Pitcairn Islands
- Poland
- Portugal
- Puerto Rico
- Qatar
- Réunion
- Romania
- Russia
- Rwanda
- Saint Barthélemy
- Saint Helena Ascension and Tristan da Cunha
- Tonga
- Trinidad and Tobago
- Tunisia
- Türkiye
- Turkmenistan
- Turks and Caicos Islands
- Tuvalu
- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United States
- United States Minor Outlying Islands
- Uruguay
- US Virgin Islands
- Uzbekistan
- Vanuatu
- Vatican City
- Venezuela
- Vietnam
- Wallis and Futuna
- Western Sahara
- Yemen
- Zambia

- ☐ Democratic Republic of the Congo
- ☐ Lesotho
- ☐ Saint Kitts and Nevis
- ☐ Zimbabwe
- ☐ Denmark
- ☐ Liberia
- ☐ Saint Lucia

The Commission will publish all contributions to this public consultation. You can choose whether you would prefer to have your details published or to remain anonymous when your contribution is published. **For the purpose of transparency, the type of respondent (for example, 'business association', 'consumer association', 'EU citizen') country of origin, organisation name and size, and its transparency register number, are always published. Your e-mail address will never be published.** Opt in to select the privacy option that best suits you. Privacy options default based on the type of respondent selected

* Contribution publication privacy settings

The Commission will publish the responses to this public consultation. You can choose whether you would like your details to be made public or to remain anonymous.

☐ Anonymous

Only organisation details are published: The type of respondent that you responded to this consultation as, the name of the organisation on whose behalf you reply as well as its transparency number, its size, its country of origin and your contribution will be published as received. Your name will not be published. Please do not include any personal data in the contribution itself if you want to remain anonymous.

☒ Public

Organisation details and respondent details are published: The type of respondent that you responded to this consultation as, the name of the organisation on whose behalf you reply as well as its transparency number, its size, its country of origin and your contribution will be published. Your name will also be published.

☒ I agree with the [personal data protection provisions](#)

Thematic questions

In this section, the Commission has identified some policy priorities in the areas of cross-border education, training and solidarity, youth, media, culture, creative sectors, values (democracy, equality, rule of law, fundamental rights), and civil society. This list is by no means exhaustive. Feel free to use the free text box to elaborate on aspects that you think are missing.

Do you have experience with one or more of the following funds and programmes?

☐ Erasmus+

- ☐ European Solidarity Corps
- ☐ Creative Europe
- ☐ Citizens, Equality, Rights and Values programme
- ☐ Justice programme
- ☐ European Social Fund+
- ☒ Horizon Europe
- ☐ Recovery and Resilience Facility
- ☒ Other, please specify:

If you selected other, please specify the funds/programmes:

200 character(s) maximum

EU4health Programme

How important are these policy priorities to you?

	Very important	Important	Moderately important	Not at all important	Don't know/not applicable
Support study/training abroad in education and training, youth and sport, and mobility of researchers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Strengthen cross-border cooperation between schools, universities, training providers, businesses, and research institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Boost basic skills development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Improve science, technology, engineering, and mathematics (STEM) skills and competences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Address skills shortages and match skills to labour market needs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support teachers to improve quality and innovation in education and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Support entrepreneurship and the creative economy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Support upskilling and reskilling, particularly digital and green skills and competences	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Promote inclusion in cross-border education and training					
Support recognition of degrees and qualifications across the EU and periods spent abroad for learning mobility					
Support to upscale – at national and EU level – the results of EU cooperation in skills, education and training					
Strengthen cooperation with non-EU countries (especially candidate countries) in education, training, youth, culture and sport					
Promote grassroots sport and physical activity, and sport as a tool for social inclusion and equality					
Make it easier to get young people into work or training, especially those in vulnerable situations					
Support youth volunteering					
Strengthen intergenerational solidarity					
Ensure widespread access to culture and cultural heritage					
Support mobility of artists and culture professionals					
Promote and preserve cultural heritage and European remembrance					
Promote cultural and linguistic diversity					
Promote media independence and media pluralism, fight disinformation					
Support the viability and resilience of the audiovisual and media sectors					
Promote entrepreneurship, access to market and scaling-up for small businesses in the creative sectors					

Improve people's access to quality media content					
Support the EU media regulatory framework					
Empower citizens, strengthen democratic engagement and participation, including from young people and children					
Promote a shared European identity					
Protect democracy and promote democratic standards					
Uphold and promote the rule of law					
Promote trustworthy artificial intelligence that respects EU values					
Build an EU area of justice, promote judicial training, judicial cooperation and access to justice					
Promote equality and non-discrimination (on the grounds of sex, racial or ethnic origin, religion or belief, disability, age and sexual orientation)					
Combat racism and xenophobia, LGBTIQ-phobia or other forms of intolerance, and fight hate speech and hate crime (including online)					
Combat gender-based violence, violence against children and other groups at risk					
Support civic space and capacity building of civil society organisations					
Uphold and promote respect of fundamental/human rights (including children's rights, women's rights, and rights of persons with disabilities), including online					
The effective protection of EU funds against fraud, corruption and other illegal activity					

Other (please specify below)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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If you have identified other policy priorities, please specify:

200 character(s) maximum

As part of support to civil space, sustainable funding opportunities should be ensured

To what extent would EU funding provide added value to address these policy priorities compared to funding at national, local or regional level?

	To a large extent	Somewhat	Very little	Not at all	Don't know/not applicable
Support study/training abroad in education and training, youth and sport, and mobility of researchers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Strengthen cross-border cooperation between schools, universities, training providers, businesses, and research institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Boost basic skills development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Improve science, technology, engineering, and mathematics (STEM) skills and competences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Address skills shortages and match skills to labour market needs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support teachers to improve quality and innovation in education and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Support entrepreneurship and the creative economy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Support upskilling and reskilling, particularly digital and green skills and competences	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote inclusion in cross-border education and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Support recognition of degrees and qualifications across the EU and periods spent abroad for learning mobility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support to upscale – at national and EU level – the results of EU cooperation in skills, education and training	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strengthen cooperation with non-EU countries (especially candidate countries) in education, training, youth, culture and sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Promote grassroots sport and physical activity, and sport as a tool for social inclusion and equality					
Make it easier to get young people into work or training, especially those in vulnerable situations					
Support youth volunteering					
Strengthen intergenerational solidarity					
Ensure widespread access to culture and cultural heritage					
Support mobility of artists and culture professionals					
Promote and preserve cultural heritage and European remembrance					
Promote cultural and linguistic diversity					
Promote media independence and media pluralism, fight disinformation					
Support the viability and resilience of the audiovisual and media sectors					
Promote entrepreneurship, access to market and scaling-up for small businesses in the creative sectors					
Improve people's access to quality media content					
Support the EU media regulatory framework					
Empower citizens, strengthen democratic engagement and participation, including from young people and children					
Promote a shared European identity					
Protect democracy and promote democratic standards					
Uphold and promote the rule of law					
Promote trustworthy artificial intelligence that respects EU values					
Build an EU area of justice, promote judicial training, judicial cooperation and access to justice					
Promote equality and non-discrimination (on the grounds of sex, racial or ethnic origin, religion or belief, disability, age and sexual orientation)					

Combat racism and xenophobia, LGBTIQ-phobia or other forms of intolerance, and fight hate speech and hate crime (including online)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Combat gender-based violence, violence against children and other groups at risk	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support civic space and capacity building of civil society organisations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uphold and promote respect of fundamental /human rights (including children's rights, women's rights, and rights of persons with disabilities), including online	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The effective protection of EU funds against fraud, corruption and other illegal activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

To what extent do you consider that the following actions for cooperation and mobility in the area of education, training and solidarity would bring about a positive impact in the future?

	To a large extent	Somewhat	Very little	Not at all	Don't know/not applicable
Mobility for schools and learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mobility for higher education students and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mobility for vocational education and training (VET) learners and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mobility for adult education learners and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mobility in sport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Virtual exchanges in higher education and youth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Capacity building in vocational education and training, youth, sport and higher education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Professional development of teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Alliances of European Universities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Centres of vocational Excellence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mobility in the field of higher education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Language learning opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Cooperation partnerships in education and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Joint Masters degrees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
European degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
European degree for vocational education and training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Skills academies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Support the uptake of curricula developed by skills academies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
European Student Card	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Digitalisation of degrees and training certificates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Volunteering activities and solidarity projects	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you consider that the following EU actions in the areas of culture, creative sectors and media would bring about a positive impact in the future?

	To a large extent	Somewhat	Very little	Not at all	Don't know/not applicable
European cooperation projects involving cultural and creative organisations from different countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
European platforms for the promotion of emerging artists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Pan-European networks of culture and creative organisations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Circulation of European literary works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Mobility for artists and professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Pan-European cultural entities such as orchestras / other forms of cooperation with a large geographical reach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Cross-border collaboration in media content creation, development and production	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Cross-border cooperation and business support to cultural and creative sectors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Innovative media tools and business models, and talent development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
European distribution, promotion and circulation of EU content, and audience development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Support to media independence and the news media sectors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Support to media literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Support to public debate, citizens' access to quality content and actions tackling disinformation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you consider that the following actions for values (democracy, equality, rule of law, fundamental rights) and civil society would bring about a positive impact in the future?

	To a large extent	Somewhat	Very little	Not at all	Don't know/not applicable
Capacity building and training/train-the-trainer activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dissemination and awareness-raising activities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting cross-border mutual learning, exchange of good practices and cooperation, coalition building	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical activities such as data recording, data collection, analysis, studies, surveys	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design, development and implementation of guidelines, strategies, manuals, toolkits, working methods, etc. for the practical application of EU policies	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting the creation and development of EU-level networks and organisations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting local/grassroots civil society organisations that protect rights and promote EU values	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cross-border mutual learning possibilities in the justice area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

To what extent do you see the following as obstacles that prevent the EU budget from fully delivering on its objectives in these policy areas?

	To a large extent	Somewhat	Very little	Not at all	Don't know/not applicable
Too many programmes with overlapping policy goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Different and often complex fund-specific rules for access to funding and compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Administrative burden for beneficiaries	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limited reach to relevant/different/more diverse target groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Lack of flexibility to adapt to new and unforeseen developments	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of consistency and effectiveness to deliver on EU policy priorities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient alignment with national policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Insufficient focus on projects with the highest EU added value	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Fraud, corruption and other illegal activities targeting EU funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Other (please specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree that the following options could help the EU budget become more effective and efficient?

	To a large extent	Somewhat	Very little	Not at all	Don't know/not applicable
Applying common rules, timelines and eligibility criteria to all relevant EU funds	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce the number of funding programmes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Introduce more flexibility into resource allocation to react to crises and emerging needs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simplify access to funding for beneficiaries	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prioritise projects with high EU added value, such as multi-country projects and projects that contribute to the EU's strategic priorities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place greater focus on achieving results, including via performance-based funding (such as financing not linked to costs)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use funds to promote both reforms and investments	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better preventing and combatting fraud, corruption and other illegal activities targeting EU funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Other (please specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Closing section

A summary of the results of this consultation will be published on the consultation webpage just after it has closed.

If you would like to add further information – within the scope of this questionnaire – please feel free to do so here.

500 character(s) maximum

EPHA highlights the vital role of CSOs in ensuring transparency and inclusion in EU health policy. As watchdogs and advocates, especially for vulnerable groups, they need stable, multiannual funding. EPHA calls for an ambitious MFF, including strong health policy elements, to ensure CSOs can meaningfully contribute to policy and implementation, reinforcing the EU's commitment to democratic, inclusive, and effective health governance.

If you wish to attach any relevant documents to support your replies, please feel free to do so here.

Only files of the type pdf,txt,doc,docx,odt,rtf are allowed

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